

106TH CONGRESS
2D SESSION

S. 2219

To amend the Elementary and Secondary Education Act of 1965 to provide for community learning and successful schools, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MARCH 8, 2000

Mr. DURBIN introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide for community learning and successful schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “21st Century Commu-
5 nity Learning and Successful Schools Act of 1999”.

6 **SEC. 2. REFERENCES.**

7 Except as otherwise specifically provided, whenever in
8 this Act an amendment or repeal is expressed in terms
9 of an amendment to or a repeal of, a section or other pro-
10 vision, the reference shall be considered to be made to a

1 section or other provision of the Elementary and Sec-
2 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

3 **SEC. 3. FINDINGS.**

4 Congress makes the following findings:

5 (1) A well-educated citizenry is essential for the
6 Nation to compete in the global economy and main-
7 tain the vitality of a democratic system of govern-
8 ment.

9 (2) Too many children in the United States are
10 not meeting the high academic standards that the
11 children will need to meet to be successful in the
12 21st century.

13 (3) To overcome the problem of children failing
14 to meet those standards, school systems, such as the
15 Chicago public school system, have adopted policies
16 to end social promotion and implemented special
17 after-school and summer programs to ensure that
18 at-risk students have mastered the skills necessary
19 to be promoted to the next grade level.

20 (4) It is estimated that 5,000,000 school-age
21 children are left unsupervised in the afternoon. Un-
22 supervised children are at greatest risk of being in-
23 volved in crime, being involved in drug and alcohol
24 abuse, or being the victims of crime, between the
25 hours of 3 p.m. and 8 p.m.

1 (5) Children involved in quality after-school
2 programs are less likely to engage in criminal behav-
3 ior and more likely to have good grades than chil-
4 dren who are left unsupervised.

5 (6) The Department of Education estimates
6 that the United States will need an additional
7 2,000,000 teachers over the 10 year period begin-
8 ning with 1999.

9 (7) The National Commission for Teaching and
10 America's Future has found that what teachers
11 know and can do are the most important influences
12 on what students learn.

13 (8) In their efforts to meet increasing enroll-
14 ments, States and local school districts are forced to
15 hire teachers who are not fully qualified for their
16 classroom assignments.

17 (9) Increased Federal support for education is
18 essential to help local school districts respond to the
19 challenges described in this section. That support is
20 an investment in the future of United States chil-
21 dren and the Nation's economic competitiveness.

22 (10) To ensure that the children are prepared
23 to compete in the 21st century, increased invest-
24 ments in education must be accompanied by strong
25 accountability measures to ensure that students,

1 teachers, and elementary schools and secondary
 2 schools are meeting high academic standards.

3 **SEC. 4. PURPOSE.**

4 The purpose of this Act is to help States, local edu-
 5 cational agencies, local park and recreation agencies, and
 6 community organizations—

7 (1) improve the academic achievement of at-risk
 8 students;

9 (2) provide safe, constructive after-school and
 10 summer activities for school-age children; and

11 (3) improve the quality and performance of ele-
 12 mentary school and secondary school teachers in our
 13 Nation’s public schools.

14 **SEC. 5. FUND FOR THE IMPROVEMENT OF EDUCATION.**

15 Part A of title X (20 U.S.C. 8001 et seq.) is
 16 amended—

17 (1) by amending section 10102 (20 U.S.C.
 18 8002) to read as follows:

19 **“SEC. 10102. ELEMENTARY SCHOOL AND SECONDARY**
 20 **SCHOOL COUNSELING DEMONSTRATION**
 21 **GRANTS.**

22 **“(a) SCHOOL COUNSELING DEMONSTRATION**
 23 **GRANTS.—**

24 **“(1) IN GENERAL.—**The Secretary may award
 25 grants to local educational agencies to establish or

1 improve school counseling programs in kindergarten
2 through grade 8.

3 “(2) PRIORITY.—In awarding grants under this
4 section, the Secretary shall give special consideration
5 to applications that—

6 “(A) demonstrate the greatest need for
7 new or improved counseling services to meet the
8 needs of students who are at risk of being in-
9 volved in delinquent behavior, becoming victims
10 of crime, failing to meet the academic standards
11 required to be promoted, or dropping out of
12 school before the students graduate;

13 “(B) propose promising or innovative ap-
14 proaches to improve school counseling services;
15 and

16 “(C) show the greatest potential for rep-
17 lication and dissemination.

18 “(3) DURATION.—A grant under this section
19 shall be awarded for a period not to exceed 3 years.

20 “(b) APPLICATIONS.—

21 “(1) IN GENERAL.—Each local educational
22 agency desiring a grant under this section shall sub-
23 mit an application to the Secretary at such time, in
24 such manner, and accompanied by such information
25 as the Secretary may require.

1 “(2) CONTENTS.—Each application shall
2 include—

3 “(A) information regarding the total num-
4 ber of students enrolled in elementary schools
5 and secondary schools to be targeted by pro-
6 grams to be assisted under this section;

7 “(B) a description of the particular emo-
8 tional, social, and educational needs of the stu-
9 dents described in subparagraph (A) that will
10 be addressed by such programs;

11 “(C) a detailed description of the activities
12 to be assisted under this section;

13 “(D) a description of the methods to be
14 used to evaluate the outcomes and effectiveness
15 of the program; and

16 “(E) such other information as the Sec-
17 retary may reasonably require.

18 “(c) USE OF FUNDS.—

19 “(1) IN GENERAL.—Each local educational
20 agency receiving a grant under this section shall use
21 the grant funds to establish or improve counseling
22 services through qualified school counselors, school
23 psychologists, and school social workers.

24 “(2) ADMINISTRATIVE COSTS.—Not more than
25 5 percent of the amounts made available under this

1 section in any fiscal year shall be used for the ad-
2 ministrative costs of carrying out this section.

3 “(3) SUPPLEMENT NOT SUPPLANT.—Funds
4 made available under this section shall be used to
5 supplement, and not supplant, other Federal, State,
6 local, and private funds that would be available for
7 counseling services.

8 “(d) DEFINITION OF QUALIFIED.—A school coun-
9 selor, school psychologist, or school social worker is quali-
10 fied for purposes of subsection (c)(1) if such counselor,
11 psychologist, or social worker—

12 “(1) has documented competence in counseling
13 children and adolescents in a school setting and
14 working with the childrens’ or adolescents’ families;
15 and

16 “(2) possesses a valid State license or certifi-
17 cate issued by the State educational agency or an
18 independent professional regulatory body within the
19 State; or

20 “(3) in the absence of State licensure or certifi-
21 cation under paragraph (2), possesses national cer-
22 tification in school counseling, school psychology, or
23 school social work issued by an independent profes-
24 sional organization.

1 “(e) REPORT.—The Secretary shall issue a report
 2 evaluating the effectiveness of programs assisted under
 3 this section and shall provide for the dissemination of suc-
 4 cessful programs to other local educational agencies.

5 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
 6 are authorized to be appropriated to carry out this section
 7 the following amounts:

8 “(1) \$20,000,000 for fiscal year 2001.

9 “(2) \$60,000,000 for fiscal year 2002.

10 “(3) \$120,000,000 for fiscal year 2003.

11 “(4) \$200,000,000 for fiscal year 2004.

12 “(5) \$300,000,000 for fiscal year 2005.”; and

13 (2) by adding at the end the following:

14 **“SEC. 10108. SUMMER SCHOOL.**

15 “(a) PROGRAM AUTHORIZED.—The Secretary is au-
 16 thorized to make allotments to State educational agencies
 17 to enable the State educational agencies to award grants
 18 to local educational agencies to support summer school
 19 programs for students who have not met academic stand-
 20 ards required for promotion to the next grade.

21 “(b) STATE ALLOTMENTS; LOCAL GRANTS AND AL-
 22 LOCATIONS.—

23 “(1) STATE ALLOTMENTS.—From funds appro-
 24 priated under subsection (f) and not reserved under
 25 subsection (d) for a fiscal year, the Secretary shall

1 make an allotment to each State educational agency
2 in a State in an amount that bears the same relation
3 to the funds as the amount the State received under
4 part A of title I for the fiscal year bears to the
5 amount received by all States under such part for
6 the fiscal year.

7 “(2) LOCAL GRANTS AND ALLOCATIONS.—Each
8 State educational agency receiving an allotment
9 under paragraph (1) for a fiscal year shall use the
10 allotted funds to award grants to each eligible local
11 educational agency in the State in an amount that
12 bears the same relation to the allotted funds as the
13 amount the eligible local educational agency received
14 under part A of title I for the fiscal year bears to
15 the amount received by all eligible local educational
16 agencies under such part for the fiscal year.

17 “(c) ELIGIBILITY.—To be eligible to receive a grant
18 under this section a local educational agency shall meet
19 the following conditions:

20 “(1) Adopt a plan for the use of the grant
21 funds that gives priority to early intervention and
22 services for at-risk students in kindergarten through
23 grade 6.

24 “(2) Conduct an assessment of the local edu-
25 cational agency’s needs for teachers who have the

1 knowledge and skills necessary to ensure that all
2 students have the opportunity to meet challenging
3 academic standards.

4 “(3) Adopt a plan that is approved by the State
5 educational agency, to ensure, to the maximum ex-
6 tent possible, that all teachers employed by the local
7 educational agency meet the State’s teacher certifi-
8 cation or licensure requirements for the subjects in
9 which the teachers teach.

10 “(4) Adopt a plan, approved by the State edu-
11 cational agency, to require that each student meets
12 academic standards, based on guidelines established
13 by the State educational agency, prior to promotion
14 to the next grade level. The plan shall include a de-
15 scription of—

16 “(A) the procedures used to identify at-
17 risk students;

18 “(B) the procedures used to demonstrate
19 that students have met the academic standards
20 required for promotion to the next grade level;

21 “(C) the supplemental educational and re-
22 lated services provided to at-risk students; and

23 “(D) the alternative programs provided to
24 students who fail to meet the academic stand-

1 ards required for promotion to the next grade
2 level.

3 “(5) Provide an annual report card to parents
4 that summarizes student performance in major aca-
5 demic subjects at each school.

6 “(6) Establish procedures to evaluate the re-
7 sults of the summer school programs funded under
8 this section.

9 “(d) RESERVATION FOR INNOVATIVE PROGRAMS.—
10 The Secretary shall reserve 5 percent of the amount ap-
11 propriated under subsection (f) for a fiscal year to award
12 grants for innovative summer school programs and to
13 evaluate existing summer school programs.

14 “(e) GENERAL PROVISIONS.—

15 “(1) SUPPLEMENT NOT SUPPLANT.—Funds
16 made available under this section shall be used to
17 supplement, and not supplant, other Federal, State,
18 local, and private funds available for summer school
19 programs.

20 “(2) ADMINISTRATIVE EXPENSES.—Each State
21 educational agency and local educational agency that
22 receives grant funds under this section may use not
23 more than 3 percent of the grant funds for a fiscal
24 year for the administrative costs of carrying out this
25 section.

1 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
 2 are authorized to be appropriated to carry out this section
 3 the following amounts:

4 “(1) \$200,000,000 for fiscal year 2001.

5 “(2) \$400,000,000 for fiscal year 2002.

6 “(3) \$600,000,000 for fiscal year 2003.

7 “(4) \$800,000,000 for fiscal year 2004.

8 “(5) \$1,000,000,000 for fiscal year 2005.

9 **“SEC. 10109. ENRICHMENT PROGRAMS.**

10 “(a) PROGRAM AUTHORIZED.—

11 “(1) IN GENERAL.—The Secretary is authorized
 12 to make allotments to eligible State agencies to en-
 13 able the eligible State agencies to award grants to
 14 consortia consisting of public elementary schools or
 15 secondary schools, institutions of higher education,
 16 not-for-profit scientific and cultural agencies, librar-
 17 ies, or community organizations, to enable the con-
 18 sortia to provide after-school and summer enrich-
 19 ment activities for youth.

20 “(2) ELIGIBLE STATE AGENCY DEFINED.—The
 21 term ‘eligible State agency’ means a State edu-
 22 cational agency or an agency designated by the Gov-
 23 ernor of a State.

1 “(3) DURATION.—Grants to consortia under
2 this section shall be awarded for a period of not
3 more than 3 years.

4 “(b) STATE ALLOTMENTS; LOCAL GRANTS AND AL-
5 LOCATIONS.—

6 “(1) STATE ALLOTMENTS.—From funds appro-
7 priated under subsection (e), the Secretary shall
8 make an allotment to each eligible State agency in
9 a State in an amount that bears the same relation
10 to the funds as the amount the State received under
11 part A of title I for the fiscal year bears to the
12 amount received by all States under such part for
13 the fiscal year.

14 “(2) LOCAL GRANTS AND ALLOCATIONS.—Each
15 eligible State agency receiving an allotment under
16 paragraph (1) for a fiscal year shall use the allotted
17 funds to award grants to consortia described in sub-
18 section (a)(1) to enable the consortia to provide
19 after-school and summer enrichment activities for
20 youth.

21 “(c) PRIORITY.—In awarding grants under this sec-
22 tion an eligible State agency shall give priority to consortia
23 that—

1 “(1) provide enrichment activities to improve
2 student performance in reading, mathematics,
3 science, English, foreign languages, and the arts;

4 “(2) serve students from low-income families or
5 communities that lack enrichment programs for
6 youth;

7 “(3) provide for the equitable participation of
8 students from nonpublic schools;

9 “(4) include outreach activities to identify tal-
10 ented youth and serve underrepresented populations;

11 “(5) support innovative programs to improve
12 student academic performance;

13 “(6) increase coordination among elementary
14 schools and secondary schools, public agencies, and
15 community organizations serving youth; or

16 “(7) evaluate the results of the activities as-
17 sisted under this section, and disseminate the results
18 of the evaluation.

19 “(d) ADMINISTRATIVE EXPENSES.—Each eligible
20 State agency receiving an allotment under this section
21 may use not more than 5 percent of the allotted funds
22 for a fiscal year for administrative costs of carrying out
23 this section, except that the funds provided under this sec-
24 tion shall not be used to pay more than 50 percent of the

1 total amount of administrative costs of carrying out activi-
 2 ties assisted under this section.

3 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
 4 are authorized to be appropriated to carry out this section
 5 the following amounts:

6 “(1) \$50,000,000 for fiscal year 2001.

7 “(2) \$100,000,000 for fiscal year 2002.

8 “(3) \$200,000,000 for fiscal year 2003.

9 “(4) \$300,000,000 for fiscal year 2004.

10 “(5) \$500,000,000 for fiscal year 2005.

11 **“SEC. 10110. YOUTH DEVELOPMENT.**

12 “(a) PROGRAM AUTHORIZED.—

13 “(1) IN GENERAL.—The Director of the Na-
 14 tional Park Service is authorized to make allotments
 15 to eligible State agencies to enable the eligible State
 16 agencies to award grants to local public park or
 17 recreation agencies for the support of after-school
 18 and summer youth development programs.

19 “(2) ELIGIBLE STATE AGENCY DEFINED.—In
 20 this section the term ‘eligible State agency’ means a
 21 State agency designated by the Governor.

22 “(b) STATE ALLOTMENTS; LOCAL GRANTS AND AL-
 23 LOCATIONS.—

24 “(1) STATE ALLOTMENTS.—From funds appro-
 25 priated under subsection (f) and not reserved under

1 subsection (d) for a fiscal year, the Director of the
2 National Park Service shall make an allotment to
3 each eligible State agency in a State in an amount
4 that bears the same relation to the funds as the
5 number of youth in the State who are aged 5
6 through 18 bears to the number of such youth in all
7 States.

8 “(2) LOCAL GRANTS.—Each eligible State
9 agency receiving an allotment under paragraph (1)
10 for a fiscal year shall use the allotted funds to award
11 grants to local public park or recreation agencies in
12 the State on a competitive basis.

13 “(c) PRIORITY.—In awarding grants under this sec-
14 tion an eligible State agency shall give priority to local
15 public park or recreation agencies that—

16 “(1) provide tutoring in reading and mathe-
17 matics for students at risk of not meeting the aca-
18 demic standards required by the student’s school to
19 be promoted to the next grade;

20 “(2) provide assistance with homework;

21 “(3) provide academic and cultural enrichment
22 activities to underserved youth;

23 “(4) provide mentoring and counseling activities
24 to prevent alcohol and drug abuse, teenage preg-
25 nancy, illegal gang activity, and youth violence;

1 “(5) encourage the participation of parents and
2 mentors in activities; or

3 “(6) coordinate programs with public and non-
4 public schools, libraries, and not-for-profit youth de-
5 velopment agencies.

6 “(d) RESERVATION FOR INNOVATIVE PROGRAMS.—
7 The Director of the National Park Service shall reserve
8 10 percent of the amount appropriated under subsection
9 (f) for a fiscal year to award grants for innovative after-
10 school and summer youth development programs and to
11 evaluate such programs.

12 “(e) GENERAL PROVISION.—

13 “(1) ADMINISTRATIVE COSTS.—Each local pub-
14 lic park or recreation agency receiving an allotment
15 under this section may use not more than 5 percent
16 of the allotted funds for a fiscal year for administra-
17 tive costs of carrying out this section, except that
18 the funds provided under this section shall not be
19 used to pay more than 50 percent of the total
20 amount of the administrative costs of carrying out
21 activities assisted under this section.

22 “(2) MATCHING FUNDS.—Each local public
23 park or recreation agency receiving an allotment
24 under this section shall provide, for the support of
25 the activities assisted under this section, matching

1 funds in an amount equal to 50 percent of the
2 amount received under the allotment.

3 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
4 are authorized to be appropriated to carry out this section
5 the following amounts:

6 “(1) \$200,000,000 for fiscal year 2001.

7 “(2) \$300,000,000 for fiscal year 2002.

8 “(3) \$400,000,000 for fiscal year 2003.

9 “(4) \$500,000,000 for fiscal year 2004.

10 “(5) \$600,000,000 for fiscal year 2005.”.

11 **SEC. 6. TEACHER SCHOLARSHIPS AND PROFESSIONAL DE-**
12 **VELOPMENT.**

13 Title II (20 U.S.C. 6601 et seq.) is amended—

14 (1) by redesignating part E (20 U.S.C. 6701 et
15 seq.) as part F;

16 (2) by redesignating sections 2401 and 2402
17 (20 U.S.C. 6701, 6702) as sections 2501 and 2502,
18 respectively; and

19 (3) by inserting after part D the following:

20 **“PART E—TEACHER SCHOLARSHIPS;**

21 **“SEC. 2401. TEACHER SCHOLARSHIPS.**

22 “(a) PROGRAM AUTHORIZED.—

23 “(1) IN GENERAL.—The Secretary is authorized
24 to make allotments to eligible State agencies to en-
25 able the eligible State agencies to award scholarships

1 to individuals who attend approved teacher edu-
 2 cation programs and agree to become teachers in
 3 public elementary schools and secondary schools.

4 “(2) ELIGIBLE STATE AGENCY DEFINED.—The
 5 term ‘eligible State agency’ means a State edu-
 6 cational agency or an agency designated by the Gov-
 7 ernor of a State.

8 “(b) STATE ALLOTMENTS; SCHOLARSHIP AWARDS.—

9 “(1) STATE ALLOTMENTS.—From funds appro-
 10 priated under subsection (g), the Secretary shall
 11 make an allotment to each eligible State agency in
 12 a State in an amount that bears the same relation
 13 to the funds as the amount the State received under
 14 part B for the fiscal year bears to the amount re-
 15 ceived by all States under part B for the fiscal year.

16 “(2) SCHOLARSHIP AWARDS.—Each eligible
 17 State agency receiving an allotment under paragraph
 18 (1) for a fiscal year shall use the allotted funds to
 19 award scholarships in accordance with this section.

20 “(c) PLANS.—Each eligible State agency that re-
 21 ceives an allotment under this section shall develop a plan
 22 for awarding scholarships under this section that—

23 “(1) reduces teacher shortages in core academic
 24 subjects identified in the State assessment of teacher
 25 needs; and

1 “(2) recruits, prepares, and retains teachers
2 who—

3 “(A) are highly competent in the academic
4 subjects in which the teachers plan to teach;
5 and

6 “(B) possess strong teaching skills.

7 “(d) TEACHING REQUIREMENT.—In order to receive
8 a scholarship under this section an individual shall agree
9 to teach not less than 1 year in an elementary school or
10 a secondary school in an underserved school district for
11 each year that the individual receives a scholarship.

12 “(e) APPROVED PROGRAM REQUIREMENTS.—To be
13 eligible for a scholarship under this section a student shall
14 attend a teacher education program that is approved by
15 the eligible State agency. An eligible State agency shall
16 approve a teacher education program under this section
17 if—

18 “(1) the teacher education program dem-
19 onstrates that the graduates of the program are
20 highly competent in the academic subjects in which
21 the graduates plan to teach and possess strong
22 teaching skills;

23 “(2) 80 percent of the graduates of the teacher
24 education program who intend to teach pass all ap-
25 plicable State assessments for new teachers;

1 “(3) the teacher education program implements
2 partnerships with local educational agencies to pro-
3 vide internships and other clinical experiences for
4 prospective teachers;

5 “(4) the teacher education program provides
6 followup services to graduates of the teacher edu-
7 cation program; and

8 “(5) the teacher education program provides an
9 institutional report card on the quality of teacher
10 preparation in the same manner as report cards are
11 issued under section 207(f) of the Higher Education
12 Act of 1965.

13 “(f) GENERAL PROVISION.—

14 “(1) ADMINISTRATIVE COSTS.—Each eligible
15 State agency receiving an allotment under this sec-
16 tion may use not more than 5 percent of the allotted
17 funds for administrative costs to carry out this sec-
18 tion.

19 “(2) MATCHING FUNDS.—Each eligible State
20 agency receiving an allotment under this section
21 shall provide, for the support of the activities as-
22 sisted under this section, matching funds in an
23 amount equal to 50 percent of the amount received
24 under the allotment.

1 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
 2 are authorized to be appropriated to carry out this section
 3 the following amounts:

4 “(1) \$50,000,000 for fiscal year 2001.

5 “(2) \$150,000,000 for fiscal year 2002.

6 “(3) \$250,000,000 for fiscal year 2003.

7 “(4) \$350,000,000 for fiscal year 2004.

8 “(5) \$400,000,000 for fiscal year 2005.”.

9 **SEC. 7. AMENDMENTS REGARDING TEACHER PROFES-**
 10 **SIONAL DEVELOPMENT.**

11 (a) AUTHORIZATION OF APPROPRIATIONS.—Section
 12 2003(a) (20 U.S.C. 6603(a)) is amended by striking
 13 “\$800,000,000 for fiscal” and all that follows through the
 14 period and inserting “\$450,000,000 for fiscal year 2001,
 15 \$550,000,000 for fiscal year 2002, \$600,000,000 for fis-
 16 cal year 2003, \$650,000,000 for fiscal year 2004, and
 17 \$750,000,000 for fiscal year 2005.”.

18 (b) INNOVATIVE PROGRAMS.—Section 2202(a) is
 19 amended—

20 (1) in paragraph (1), by striking “and” after
 21 the semicolon;

22 (2) in paragraph (2), by striking the period and
 23 inserting “; and”; and

24 (3) by adding at the end the following:

1 “(3) 5 percent to award grants for innovative
2 teacher preparation and certification or licensure
3 programs and to develop model teacher evaluation
4 programs.”.

5 (c) STATE ELIGIBILITY.—Section 2207 (20 U.S.C.
6 6647) is amended—

7 (1) by inserting “(a) STATE LEVEL ACTIVITIES.—” before “Each State”; and

9 (2) by adding at the end the following:

10 “(b) STATE ELIGIBILITY.—For a State educational
11 agency to be eligible to receive funds under this part the
12 State shall—

13 “(1) conduct an assessment of the professional
14 development needs for teachers and principals in the
15 State;

16 “(2) adopt a plan to ensure, to the maximum
17 extent possible, that all teachers employed by local
18 educational agencies in the State meet the State’s
19 certification or licensure requirements for the sub-
20 jects in which the teachers teach;

21 “(3) adopt a plan to improve teaching in read-
22 ing, mathematics, and science; and

23 “(4) establish guidelines, in cooperation with
24 teacher organizations, school administrators, par-
25 ents, faculty from teacher preparation programs,

1 and other agencies or organizations with dem-
 2 onstrated effectiveness in meeting the education
 3 needs of youth, to evaluate the performance of
 4 teachers and principals in the State.”.

5 (d) LOCAL ALLOCATION OF FUNDS.—Paragraph (1)
 6 of section 2210(a) (20 U.S.C. 6650(a)) is amended to read
 7 as follows:

8 “(1) shall use not less than 80 percent of such
 9 funds for professional development activities for
 10 schools in which student performance in core aca-
 11 demic subjects is below the average performance for
 12 all students in the elementary schools and secondary
 13 schools served by the local educational agency; and”.

14 (e) PRIORITY.—Section 2210(b) (20 U.S.C. 6650(b))
 15 is amended by adding at the end the following:

16 “(4) PRIORITY.—Each local educational agency
 17 receiving grant funds under this part shall give pri-
 18 ority to using the grant funds for professional devel-
 19 opment activities that meet the following objectives:

20 “(A) Ensuring that all teachers are cer-
 21 tified in the subject areas in which the teachers
 22 teach.

23 “(B) Improving teaching in reading, math-
 24 ematics, and science.

1 “(C) Improving the education and support
 2 services provided to students at risk of not
 3 meeting the academic performance standards
 4 required to be promoted to the next grade.”.

5 (f) LOCAL ELIGIBILITY.—Section 2210 (20 U.S.C.
 6 6650) is amended by adding at the end the following:

7 “(c) LOCAL ELIGIBILITY.—

8 “(1) IN GENERAL.—To be eligible to receive
 9 grant funds under this part a local educational agen-
 10 cy shall establish a comprehensive system to evaluate
 11 the performance of teachers and principals in ac-
 12 cordance with the guidelines established by the State
 13 educational agency.

14 “(2) EVALUATION SYSTEM REQUIREMENTS.—
 15 The local educational agency’s teacher evaluation
 16 system shall be developed in cooperation with par-
 17 ents, teachers, school administrators, and other
 18 agencies or organizations with demonstrated effec-
 19 tiveness in the education and the development of
 20 youth. The system shall include—

21 “(A) a clear description of the standards
 22 and criteria to be used in the evaluation of
 23 teacher performance;

24 “(B) a description of the extent to which
 25 the standards and criteria are aligned with the

1 State's standards and assessments for student
2 performance in core academic subjects;

3 “(C) a description of other factors, includ-
4 ing the background and characteristics of the
5 students, that shall be considered in the evalua-
6 tion of the teacher;

7 “(D) the involvement of other teachers in
8 the evaluation;

9 “(E) interim evaluations of teacher's per-
10 formance; and

11 “(F) professional development and support
12 services to address any deficiencies identified in
13 an interim evaluation.”.

○